



Star



Starbank School

NURTURING TODAY'S **YOUNG PEOPLE**,
INSPIRING TOMORROW'S **LEADERS**

CAREERS AND ENTERPRISE PROGRAMME

Starbank School



Document control

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Key information

If you would like further information about our careers programme, please contact our careers leader.

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YEAR 7 CAREERS AND ENTERPRISE PROGRAMME				
ACTIVITY	TITLE	DESCRIPTION	GATSBY BENCHMARK	TIMESCALE
Drop Down Day	How will we work together?	Team work Focus on development of essential team working skills.	Gatsby 4	Autumn 2
PSHE sessions	Planning for the future. What do I do next?	Pupils identify their interests and begin to link these to the world of work.	Gatsby 4	Spring 1
PSHE	Making financial decisions (WW:6) Enterprise project	The impact of financial decisions on ourselves and others. Pupils work in teams to develop business and enterprise skills.	Gatsby 4	Spring 2
Visiting Speakers (three sessions)	Exploring the World of Work part 2: interviewing workers	Exposure to a range of real-life examples of working people through visiting speakers and live Q+A, including: <ul style="list-style-type: none"> • Health and health services sector, • Engineering and construction, • Armed Forces, • Education (Post 16 and Early Years provider), • Hospitality sector, Financial sector.	Gatsby 5,7	Summer 1



YEAR 8 CAREERS AND ENTERPRISE PROGRAMME				
ACTIVITY	TITLE	DESCRIPTION	GATSBY BENCHMARK	TIMESCALE
PSHE:	Exploring the LMI – what is typical for local employment	Exposure to a range of local employers to highlight skills and habits and with links explicitly drawn between good practice in school and the workplace, informed by local LMI data outcomes.	Gatsby 5,8	January
Pupil visit	Raising awareness day	Cadbury world – production and distribution	Gatsby 7	February
PSHE sessions	Making financial decisions (WW:6) Planning for the future	Looking at opportunities and options for future careers.	Gatsby 1, 4	Spring 2
PSHE sessions	Making financial decisions (WW:6) Thinking about key stage 4	Use of Career software to explore career paths to assist option choices for key stage 4.	Gatsby 1, 4	Spring 2
Drop down day	Engineering Enterprise day	Pupils work in teams to compete in a number of engineering-based challenges.	Gatsby 5	Summer
Assembly	Careers opportunities	HOY and SLT link LTW to career and enterprise programme	Gatsby 1,2, 3,8	Spring - Summer
PSHE sessions	What opportunities are out there for me?	Pupils develop research skills to begin to investigate subject and career choices.	Gatsby 4	April
Tutor Time	Key stage 4 Ambassadors	Key Stage 4 pupils talk to pupils to give a pupil perspective on key stage 4 courses.	Gatsby 4	March – April



YEAR 9 CAREERS AND ENTERPRISE PROGRAMME				
ACTIVITY	TITLE	DESCRIPTION	GATSBY BENCHMARK	TIMESCALE
PSHE	Careers (WW:7) Personal Careers Plan	A personal review to identify strengths, interests, qualities and ambitions and making the links between these and employability. Initial draft of individual 'career path' aspirational plan, ensuring the following experiences: <ul style="list-style-type: none"> I. Aspirational Post-16 target, Post-18 target, II. Pre-requisites to realise target, III. Alternative 'back-up' plan in case Post-16 target not met, IV. Alternative 'back-up' plan in case Post-18 target not met, All of the above for second choice aspirational target (different).	Gatsby 1,3,4,6	Autumn 1
Drop Down Day	Enterprise (WW:8)	Developing an enterprising mind-set and prepare for the world of work.	Gatsby 2,4	Autumn 2
Pupil presentation	Key stage 4 options	Talk to pupils regarding the range of pathways and courses available at key stage 4.	Gatsby 4	March



YEAR 9 CAREERS AND ENTERPRISE PROGRAMME				
ACTIVITY	TITLE	DESCRIPTION	GATSBY BENCHMARK	TIMESCALE
1:1 interview to discuss Option choices and ensure suitability of choices for Post-16 and Post-18 ambitions.	GCSE Options interview	Pre-options process 1:1 interview with SLT and local employer volunteer: <ul style="list-style-type: none"> Student to justify Option Choices in terms of progression towards 'career end goal', Initial exposure to interview with external host.	Gatsby 5,8	Spring 1
Parents' evening	Year 9 parents' evening	Opportunity for parents to learn about local post-16 provision.	Gatsby 8	Spring 2
University visits	University Aspirations	First-hand experience of university life through day-visit to at least one of the following Post 18 destinations: <ul style="list-style-type: none"> Aston University, Warwick University, Leicester DeMontfort University, University of Gloucestershire Visits to include: <ul style="list-style-type: none"> Range of workshops/lectures delivered by academic staff and 'Pastoral' staff (accommodation, student services etc), 	Gatsby 4,5,6	Spring 2



YEAR 9 CAREERS AND ENTERPRISE PROGRAMME				
ACTIVITY	TITLE	DESCRIPTION	GATSBY BENCHMARK	TIMESCALE
PSHE	Personal Careers Plan	<p>Initial draft of individual 'career path' aspirational plan, ensuring the following experiences:</p> <ul style="list-style-type: none"> V. Aspirational Post-16 target, Post-18 target, VI. Pre-requisites to realise target, VII. Alternative 'back-up' plan in case Post-16 target not met, VIII. Alternative 'back-up' plan in case Post-18 target not met, <p>All of the above for second choice aspirational target (different).</p>	Gatsby 1,3,4,6	Summer 1
Pupil visit	Medicine discovery day	Pupils visit Birmingham Medical School to discover what it takes to be a doctor and try some interactive medicine activities.	Gatsby 7	Summer 1



YEAR 10 CAREERS AND ENTERPRISE PROGRAMME				
ACTIVITY	TITLE	DESCRIPTION	GATSBY BENCHMARK	TIMESCALE
Drop Down Day	Business Enterprise challenge	Business Enterprise challenge LaunchPad - Young Enterprise & Young Money (young-enterprise.org.uk)	Gatsby 2,5	Autumn 1
PSHE	Making financial decisions (WW:8)	Critically evaluating the risks associated with online gambling and illegal financial activity	Gatsby 4	Autumn 2
Pupil visit	Engineering and digital society	Pupils meet a variety of employers and learn about local opportunities in the engineering and digital sectors.	Gatsby 5	Autumn 2
Presentation	What is an apprenticeship?	All students receive information regarding the apprenticeship pathway for post-16 or post-18 study.	Gatsby 2 and 7	Spring 1
Pupil visit	Land Rover	Pupils visit the Land Rover to learn about large scale engineering.	Gatsby 5	Spring 1
Parents' evening	Year 10 parents' evening	Opportunity for parents to learn about local post-16 provision.	Gatsby 8	Autumn 2
Drop-down day	'Your future' day	Pupils work with employers and learn about vital employability skills.	Gatsby 5	Spring 2
Visit	University outreach day	Post 16 prep: University outreach days OR Choices production from Solomon theatre company	Gatsby 2 and 7	Summer 1



YEAR 10 CAREERS AND ENTERPRISE PROGRAMME				
ACTIVITY	TITLE	DESCRIPTION	GATSBY BENCHMARK	TIMESCALE
Work experience	Work experience week	All pupils spend one week on work placement.	Gatsby 6	Summer 1
PSHE Sessions	Work experience debrief	Pupils analyse the employability skills they developed while on placement.	Gatsby 4	Summer 1
Taster Day	Year 10 futures' day	Pupils spend a day experiencing either A level or non A level post 16 pathway. A level route will incorporate taster lessons and a visit to a local University. Non A level route will consider further education (FE) college, apprenticeships and armed forces, and will involve a visit	Gatsby 7	Summer 2
Pupil interviews	Mock interviews	A practice job interview for all pupils, carried out by local employers.	Gatsby 6	Summer 2



YEAR 11 CAREERS AND ENTERPRISE PROGRAMME				
ACTIVITY	TITLE	DESCRIPTION	GATSBY BENCHMARK	TIMESCALE
External Careers Guidance interview	Careers Interview	Individualised guidance through external, objective, qualified councillor to confirm individual career path personalplan.	Gatsby 1,5,7,8	Autumn 1 and Spring 2
1:1 Post 16 Destination practice interview	Professional Interview with local Post-16 representatives	Formal Post-16 interviews with representatives from local Post-16 destinations as 'mocks': students receive evaluative feedback of areas of strength and areas to develop prior to actual interviews.	Gatsby 5,6,7	Autumn 2
PSHE sessions	College/apprenticeship application/writing a personal statement (WW:8)	The application process for post-16 options including writing a CV and personal statement.	Gatsby 4	Autumn 2
Post 16 destination visits	Where Next?	<p>First-hand experience of Post-16 life through day-visit to atleast two of the following Post 16 destinations:</p> <ul style="list-style-type: none"> • Joseph Chamberlain College, • South and City College, • Bourneville College • Solihull Sixth form, • Sutton Girls Grammar, • King Edwards Five Ways • Solihull College • Grammar Visits to include: • Range of workshops/lectures delivered by academicstaff and 'Pastoral' staff (accommodation, student services etc), • Formally structured meetings with Post- 	Gatsby 4,5,6	Autumn 2



YEAR 11 CAREERS AND ENTERPRISE PROGRAMME				
ACTIVITY	TITLE	DESCRIPTION	GATSBY BENCHMARK	TIMESCALE
		16 representatives (including pre-questions sent in advance, Informal, unstructured meetings with student representatives.		
Presentation	Apprenticeship pathways	Pupils develop an understanding of apprenticeships.	Gatsby 2 and 7	Spring 1
Parents' evening	Year 11 parents' evening	Opportunity for parents to learn about local post-16 provision.	Gatsby 8	Autumn 2
Post-16 application	Successfully complete Post 16 applications	Complete full application process to enrol on Post-16 destination of choice (Aspirational) including finalised CV and Personalised Statement. Complete full application process to enrol on Post-16 reserved destination of choice (Insurance) including finalised CV and Personalised Statement.	Gatsby 4,8	Spring 1
Pupil visit	Apprenticeship pathways	Pupils speak to a range of providers about apprenticeships that are available in the local area.	Gatsby 7	Spring 1
Pupils interviews	Post Year 11 pathways interview	Every pupil has an interview with a member of the senior team to ensure that they have suitable plans in place for after Year 11.	Gatsby 3	Spring 1



YEAR 11 CAREERS AND ENTERPRISE PROGRAMME				
ACTIVITY	TITLE	DESCRIPTION	GATSBY BENCHMARK	TIMESCALE
Pupil visit	Careers fair	Opportunity for pupils to speak to a wide variety of employers about career opportunities.	Gatsby 6	Spring 2
Presentation	Preparing for an interview	Pupils shown the essential skills for a successful interview.	Gatsby 8	Spring 2
Presentation	Developing skills	Representatives from the National Citizens Service explain the range of opportunities available to Year 11 pupils.	Gatsby 5	Spring 2
Pre-destination register	Tracking of proposed destinations	A database of destinations for pupils is compiled and those who are at risk of not being in education, employment or training (NEET) receive intensive support to find a placement.	Gatsby 1	Spring 2
Initial destinations	Year 11 destinations update	Pupils are tracked by the school regarding their college, apprenticeship or work destination. Records are updated to include the start of the cross-agency work for pupils who are potentially NEET.	Gatsby 1	Autumn 1 of the following academic year
Sustained destination	Year 11 destinations update	Pupils are tracked by the school regarding successfully sustaining their college, apprenticeship or work destination. Records are updated to include the start of the cross-agency work for pupils who are potentially NEET.	Gatsby 1	Summer 2 of the following year