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### Coronavirus (COVID-19) catch-up premium

Name of school	Starbank School, Birmingham
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COVID-19 has had a significant impact on many of our pupils. Their education has been disrupted since the start of the first lockdown in March 2020. School fully reopened in September 2020, but many pupils had to learn remotely in the autumn term because they either tested positive themselves or were identified as close contacts of a positive case. School closed again to the vast majority of pupils in January 2021.

We have maintained remote learning and taken positive steps to support the emotional well-being. We know that our disadvantaged pupils have been particularly hard hit by the pandemic and that national inequality is likely to have been exacerbated.

The COVID 19 catch up premium awarded to the school will be utilised to help our most vulnerable pupils to be well-placed for future success.

Amount of funding received:	<b>£71,480</b>
Full Year funding:	<b>£71,480</b>
(Grant will be available only in 2020-2021)	

## Expenditure for Coronavirus (COVID-19) catch-up premium 2020-21

Action	Rationale	Cost	Success indicators
<p>Maths and English intervention for Year 11 students.</p>	<p>Maths and English results have historically been below national expectations (52% of pupils achieved 9 to 4 in both English and Maths in 2019. 27% of pupils achieved 9 to 5 in both English and Maths.). This has also had an impact on the college and training destinations of the pupils. The implementations of English and Maths tuition will help close this gap. This will be achieved through the national tuition programme which will be delivered remotely in school between the tutor and selected pupils. Additionally, the Positive futures programme will be deployed. This will be targeted at those pupils at risk of not getting a Grade 4 and identified as being NEET in the future.</p>	<p>£4000</p>	<p>Sustain and improve the outstanding outcomes for students and to prepare students for post 16 education. This will be seen through gaps in pupils learning being closed and an improvement in progress and attainment in Y11 Maths and English.</p>
<p>Purchase of laptops and internet through a dongle.</p>	<p>The school has a significant proportion of students from disadvantaged families (31% FSM and approximately 53% Pupil Premium). During the first lockdown a sizeable proportion of our pupils could not work electronically. As a result, the school will ensure devices for all students. This will ensure all pupils can access electronic software which is being used to help support pupils catch-up on lost learning. Additionally, should we go into another lockdown or pupils need to self-isolate they can continue working remotely through Teams.</p>	<p>£8000</p>	<p>Improve the participation in remote learning. 100% pupils will be online whilst working remotely or when self-isolating. This will then ensure gaps in learning are being closed and subsequently an improvement in progress and attainment.</p>

<p>Purchase of subject specialist software: Activelearn, Hegarty maths, Tassimo and Educake.</p>	<p>The school found online platforms that would help support pupils to access high quality resources. These will be used by teachers to do online assessments to close learning gaps and support learning. Additionally, these provide instant feedback to pupils on their learning too and can be used to do independent learning too.</p>	<p>£12000</p>	<p>Sustain and improve the outstanding outcomes for students. This will be seen through gaps in pupils learning being closed and an improvement in progress and attainment. This will be tracked and monitored through the reporting element available within the specialist software.</p>
<p>Easter School</p>	<p>Learning has been lost due to the enforced school closure since March 2020 in all subjects. Historically, the school has significantly under-performed in all subjects (Progress 8 score in 2019 was -0.52). In order to prepare students for GCSE examinations students in Year 11 will receive revision classes shortly before their terminal assessments.</p>	<p>£3000</p>	<p>Sustain and improve the outstanding outcomes for students in Y11. This will be seen through gaps in pupils learning being closed as identified from PPE2 and subsequently an improvement in progress and attainment will be noted from PPE2 and final GCSE examinations.</p>
<p>Ebacc intervention for Year 11 students</p>	<p>Learning has been lost due to the enforced school closure since March 2020 in all subjects. Historically, the school has significantly under-performed in all subjects (Progress 8 score in 2019 was -0.52). In order to prepare students for GCSE examinations students in Year 11 all will receive revision classes after school and on a Friday afternoon in Maths, English and Science. These will involve addressing identified learning gaps and will be assessed at the end of each session. Pupils will also be given the opportunity to do Geography, History and Spanish additional sessions which will focus on going through past papers.</p>	<p>£22000</p>	<p>Sustain and improve the outstanding outcomes for students. This will be seen by gaps being close and subsequently and improvement in progress and attainment.</p>
<p>Provision of specialist teaching and supportive CPD to maths, English and science departments to raise outcomes and lost learning.</p>	<p>Diagnostic testing has shown that pupils are below their targets in core subjects following lost time linked to coronavirus. (Progress 8 score in 2019 was -0.52). In order to prepare pupils for their exams masterclasses will be delivered to these pupils and bespoke training and resources will be provided by specialist teachers to support these departments.</p>	<p>£10480</p>	<p>Sustain and improve the outstanding outcomes for students. This will be seen by gaps being close and subsequently and improvement in progress and attainment.</p>

Mental Health Provision	To support our students with their emotional wellbeing. Staff will require additional training for mental health. Pastoral staff have not received explicit training on mental health or bereavement training caused by the pandemic. Heads of Year and selected members of the Senior Leadership Team will undergo training to help support our pupils in September 2021.	£1000	Improved mental health provision in school. Heads of Year know how to discuss and support those pupils who have lost family and/or friends during the global pandemic.
Employ specialist teaching through a school within the Trust to support the delivery of Creative iMedia.	Due to a staffing issue Year 11 and Year 10 are behind with Creative iMedia. There is a need for rapid specialist intervention by a subject specialist to allow for closing of gaps within 3 classes.	£4000	Providing lessons from a subject specialist to work and prepare pupils for a particular unit. Ongoing conversation between the specialist and the school to ensure learning gaps are being addressed.
Reading and Maths Intervention for Y7 and Y8 pupils who are severely below age expected expectations.	Ensuring confidence with reading and numeracy is key for pupils to succeed across the curriculum. Reading tests showed that we had a group of pupils who significantly below expectation which will have been exacerbated from having to work remotely. In Y8 10% are 50 months behind age related expectations. In Y7 12% are 50 months behind age related expectations. These pupils will be given small group literacy and numeracy intervention from a HLTA. Additionally, they will be using Lexia and Maths Whizz outside of these sessions. These will be used by the HLTA to monitor and address gaps outside of school.	£7000	Reading gap for these pupils will narrow and be closer to age expected ages.

### Monitoring and Evaluation

School leaders will monitor spending of this grant throughout the academic year and will report on its impact to the local governing body and the Trust.