



## PHYSICAL EDUCATION AND SPORT PREMIUM FUNDING: 2020/2021

### IMPACT REPORT

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For the academic year 2020/2021 the school will receive £16,000 plus an additional £10 per pupil in Years 1-6. The school will receive a total of: **£26, 810**

The table below indicates how the PE and sport premium funding was spent and the sustainable impact it has in relation to five key strands:

- **Strand 1:** The engagement of all pupils in regular physical activity is increased. (Chief Medical Officer's guidance is for all primary school aged pupils to spend 60 minutes a day engaged in physical activity, of which 30 minutes should be in school)
- **Strand 2:** The profile of PE and sport is raised across the school as a tool for school improvement
- **Strand 3:** All staff have increased knowledge and skills in teaching physical education and sport.
- **Strand 4:** A broader experience and range of sports and activities is offered to all pupils.
- **Strand 5:** There is increased participation in competitive sport.
- **Swimming:** To ensure all year 6 children leave school being able to swim 25m, can perform a range of basic strokes and show adequate water safety knowledge

Strand number	Activity/resource	Expenditure	Intended Impact (effect of activity / resource on participation rates/progress/ attainment of groups of pupils) and sustainability
1	To aim for all children to be physically active for 30mins a day in school outside of organised PE.	<p>£2015 for sports coaches this pays towards: Delivering PE/Gross Motor Skills/Skills Challenge/Playground activities.</p> <p>CPD PE Co-ordinator – Sports Partnership</p> <p>Training of leaders: part of Central Sports Partnership Subscription Tier 2 £5,570.40</p>	<ul style="list-style-type: none"> <li>• 1 hour PE Slots on class timetables for all year groups</li> <li>• Children with gross motor skills able to access PE lessons with increased confidence</li> <li>• Active learning Ideas begin to be planned into learning opportunities increasing pupil physical activity</li> <li>• 40 children engaged as Skills Challenge leaders across the three sites</li> <li>• 24 children engaged as Play Leaders across the three sites</li> <li>• LTS to have all been retrained and able to support on the playground</li> <li>• Pupils will be active in PE lessons – take part with put stopping to rest.</li> <li>• Children engaged with play leaders and skills challenge leaders show increased confidence – pupils physically active for extra 30 minutes a day</li> <li>• Attitudes to learning to improve especially amongst lower confident children</li> </ul>
	To aim for all children to be physically active for 30mins a day outside of school.	<p>Time to move exercise planner as part of Central Sports Partnership Tier 2</p> <p>6 Weeks additional swimming</p>	<ul style="list-style-type: none"> <li>• Increased attitudes to sport and increased understanding of the importance of exercise for leading a healthy lifestyle (student voice)</li> <li>• Identified children to show an increase in</li> </ul>

		<p>as part of the Central Sports Partnership Tier 2 – <b>carried over to 2021/22 due to Covid-19.</b></p> <p>Purchase a bike rack for 2 of the 3 sites £1080</p> <p>Bikebaility with BR site - no cost</p>	<p>confidence and enjoyment in swimming and therefore be more likely to participate in swimming outside of school</p> <ul style="list-style-type: none"> <li>• More children to cycle to school and enjoy cycling in their free time</li> </ul>
	To ensure the benefits of regular physical activity is shared with the whole school community.	NA – included in the cost of coaches/staff to lead clubs	<ul style="list-style-type: none"> <li>• School, parents and pupils are working together to increase physical activity</li> <li>• Parents are informed of P.E news via an annual newsletter.</li> </ul>
2	Celebrating sporting achievement with school games value badges and certificated being awarded in assemblies.	<p>Certificates and badges as part of Central Sports Partnership subscription.</p> <p>Sports day prizes £64.41</p>	<ul style="list-style-type: none"> <li>• Children are proud of their sporting achievements and the wider school community are made aware</li> <li>• All pupils to have an opportunity to receive reward/ recognition for physical achievement. – <b>competition participation affected due to Covid-19.</b></li> <li>• Pupils are very proud to be involved in celebration assemblies and to have their photos, showcasing their achievements on noticeboards. This further develops confidence and builds self-esteem</li> <li>• Increased self-esteem/confidence having an impact on learning across the curriculum.</li> </ul>
	Use of a PE noticeboard both inside and	Use existing board for display	<ul style="list-style-type: none"> <li>• Skills Challenge becomes a ‘talking point’</li> </ul>

	outside to inform children of skills challenges and league/competition information.	inside school	and interest to all pupils allowing competition and increased physical activity as part of 30/30
	Invite sports personalities in to Raise profile of sport /physical activity by inviting in role models/local personalities and raise aspirations among pupils	Engage with charities such as sports for schools. All three sites visited by Paralympic athlete Darren Harris	<ul style="list-style-type: none"> <li>• All children including SEN to known routes into sports and develop aspirations.</li> <li>• Children to be inspired by sporting role models</li> </ul>
3	Staff receive CPD opportunities to improve PE skills and knowledge. This CPD allows staff to plan and raise standards in PE/Extra-curricular sessions/Swimming/Dance/Gymnastics/OAA. PE Co-ordinator training – <b>some postponement due to Covid-19</b>	CPD and First aid training as part of Central Sports Partnership Membership Tier 2  £300 for level 6 qualification in sports leadership	<ul style="list-style-type: none"> <li>• Better subject knowledge of certain areas shown by newly trained staff.</li> <li>• PE monitoring of planning shows improved lesson design</li> <li>• Staff are trained to deliver first aid in a sporting situation</li> <li>• PE Lesson Monitoring shows increased teacher involvement and confidence. Outcomes for pupils are skill based</li> <li>• Pupils really enjoy PE and Sport, are very keen to take part and to demonstrate a real desire to learn and improve</li> <li>• P.E coordinator more specialised in subject and able to mentor staff more effectively as well as deliver higher quality lessons.</li> <li>• P.E Coordinator to confidently lead PE in areas such as action plan development for the subject, audits of current provision and increased skills of managing a small team to raise standards across the subject.</li> </ul>
4	Offer a wider variety of sports clubs to all year groups to increase engagement and participation in sport and activity. – <b>participation heavily affected by Covid-19</b>	Sports coaches (see indicator 1) this pays towards delivering PE	<ul style="list-style-type: none"> <li>• Vulnerable pupils are encouraged to join sporting clubs and are engaged and excited</li> <li>• Children with behaviour concerns are offered a way to channel and understand</li> </ul>

			their feelings in a safe place.
	Effective management of playground games including pupils as play leaders and skill challenge leaders	Sports coaches Part of central sports partnership	<ul style="list-style-type: none"> <li>Playgrounds stay fresh and pupils are able to access a variety of physical activities</li> <li>Pupils are engaged and physically involved – part of 30/30</li> </ul>
	Provide a range of high-quality resources and equipment to ensure the teaching and learning of sports is good or better.	Money from the P.E budget	<ul style="list-style-type: none"> <li>Three sites will be well resourced and have the equipment needed to include all pupils in sport and physical activity</li> <li>Storage of equipment is successful and accessible</li> </ul>
5	Provide access to a full organised programme of competitions or festivals for all children - participation heavily affected by Covid-19	Clubs and festivals as part of Membership with Central Sports Partnership (CSP) Sports Premium Programme Tier 2	<ul style="list-style-type: none"> <li>Participation heavily affected by Covid-19</li> </ul>
Swimming	Top-up swimming to be offered to 15 children per site for 6 weeks - postponement due to Covid-19	Covered by the Central Sports Premium	<ul style="list-style-type: none"> <li>Around 20% of current Year 6 cohort being able to swim competently, confidently and proficiently over a distance of at least 25 metres. Assessment affected due to Covid-19</li> <li>Around 50% of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. Assessment affected due to Covid-19</li> <li>Around 60% of our current Year 6 cohort perform safe, self-rescue in different water-based situations. Assessment affected due to Covid-19</li> </ul>
	CPD for three teachers to improve teaching of swimming	Covered by the Central Sports Premium	<ul style="list-style-type: none"> <li>Increased confidence in staff when teaching swimming</li> <li>Higher percentage of children achieving the</li> </ul>

**Total spend 2020/21 – £9029.81**

As a result of the coronavirus (COVID-19) outbreak, the Department for Education took steps to relax the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the 2020 to 2021 academic year. On 17 June 2021 the Education Secretary announced a further relaxation of ring-fencing arrangements for the PE and sport premium. This will allow any unspent grant to be carried forward into the 2021 to 2022 academic year – see link: [PE and sport premium for primary schools - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/pe-and-sport-premium-for-primary-schools)

**Our unspent grant is: £17780.19**

Rolled over funds from 2020/21 to be spent in 2021/22 on:

- Reintroduction of after-school provision through external agencies - to include a wide range of sports and offered across all year groups.
- Reintroduction of after-school inter-school competitions, these will include a wide range of sports and offered across all year groups.
- School branded sportswear and equipment to represent the school when taking part competitions.
- Increasing additional sports resources and equipment for all primary sites to include bicycles with a focus on the EYFS (Prime area – Physical Development)
- Mental health support via sport in the form of mindfulness sessions for year 6 pupils.
- Retraining of young leaders (Play leaders, skills challenge leaders).
- increase of playtime games and shared equipment.
- Training of minibus drivers to allow access to increased range of sports events.