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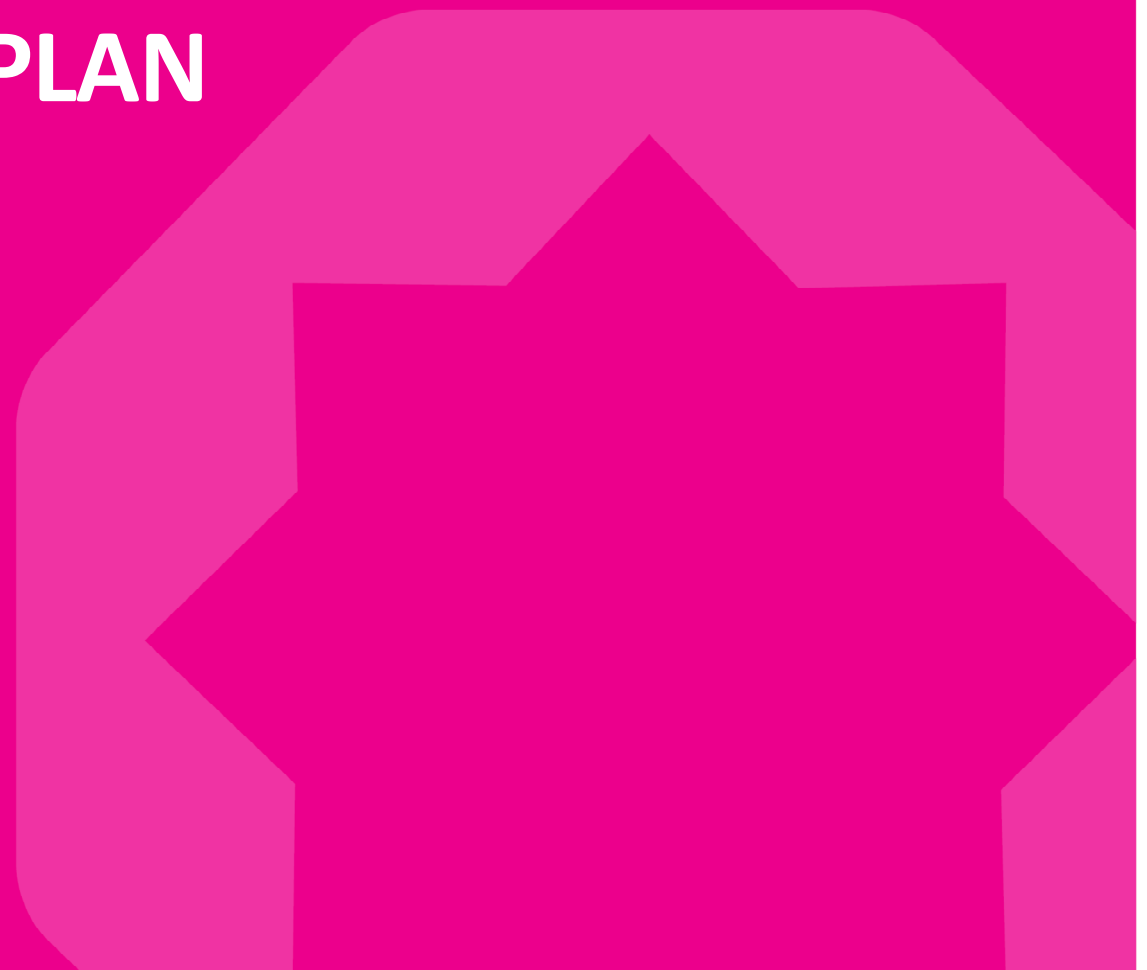
Starbank School

NURTURING TODAY'S **YOUNG PEOPLE**,  
INSPIRING TOMORROW'S **LEADERS**

# SEN ACCESSIBILITY PLAN

## 2020-21

### Starbank School





## SEN Accessibility Plan

Action	Lead Responsible	Identified Budget and any other resources	Target Date	Success Criteria
<p><b>To improve access for children and young people with SEND</b> To explore the how ICT can be used to support learners with SEN. E.G. Clicker 7, availability of ICT equipment</p>	<p><b>ICT Team</b></p> <p><b>SENCOS</b></p> <p><b>Site Leads</b></p>	<p><b>Time</b></p> <p><b>Funding</b></p>	<p><b>Sept 2019</b></p>	<p><b>Data</b></p> <p><b>Accessibility to ICT</b></p> <p><b>Pupil feedback</b></p> <p><b>Teacher feedback</b></p>
<p>To ensure new staff inductions include an SEN awareness section.</p>	<p><b>Site leads</b></p> <p><b>SENCOS</b></p>	<p><b>Training</b></p>	<p><b>Sept 2019</b></p>	<p><b>Staff feedback, knowledge and confidence</b></p>
<p>To explore improvements to signage at the secondary site.</p>	<p><b>Secondary SENCO</b></p>	<p><b>Funding</b></p> <p><b>Time</b></p>	<p><b>Jan 2020</b></p>	<p><b>Signage that supports all learners accessing all facilities.</b></p>
<p>To audit resources used to support access across all areas of need.</p>	<p><b>SENCOS</b></p>	<p><b>Time</b></p>	<p><b>Jul 2020</b></p>	<p><b>Resources are equally accessible to all individual sites</b></p>
<p>To ensure that there is adequate provision at lunch time to include all pupils.</p>	<p><b>SENCOS</b></p> <p><b>Site Leads</b></p>	<p><b>Time</b></p> <p><b>Training</b></p>	<p><b>Ongoing</b></p>	<p><b>All children access lunch time</b></p>
<p>To explore and improve engagement of SEN learners with extra-curricular activities.</p>	<p><b>SENCOS</b></p>	<p><b>Time</b></p> <p><b>Funding</b></p>	<p><b>Sept 2019</b></p>	<p><b>Attendance at extra-curricular activities</b></p>
<p>To audit staff knowledge around a range of needs annually.</p>	<p><b>SENCOS</b></p>	<p><b>Time</b></p>	<p><b>Annually In Sept</b></p>	<p><b>SENCOS are aware of staff knowledge gaps and strengths</b></p>



<p><b>To improve access for children and young people with Communication and Interaction needs</b> Develop the role of ASC specialists across the school.</p>	<p><b>SENCOS</b>  <b>Site leads</b></p>	<p><b>Time</b>  <b>Training</b></p>	<p><b>Jul 2020</b></p>	<p><b>Staff know who to approach for support with ASC</b></p>
<p>Ensure new staff are trained on ASC friendly approaches.</p>	<p><b>SENCOS</b></p>	<p><b>Time</b>  <b>Training</b></p>	<p><b>Sept Annually</b></p>	<p><b>Staff knowledge and confidence</b></p>
<p>To consistently use the Wellcomm screening and intervention materials across all sites.</p>	<p><b>SENCOS</b>  <b>Site Leads</b></p>	<p><b>Time</b>  <b>Training</b>  <b>Staffing</b></p>	<p><b>Oct 2019</b></p>	<p><b>Consistently applied assessments and intervention</b></p>
<p>Ensure that each site has an accessible parking space that is kept clear at all times.</p>	<p><b>SENCOS</b>  <b>Site Leads</b></p>	<p><b>Time</b></p>	<p><b>Jan 2020</b></p>	<p><b>Accessible parking space that is kept clear at all times.</b></p>
<p>Ensure that SENCOS are involved in all audits of the physical environment. E.G. Safety walks, fire evacuation,</p>	<p><b>Site leads</b>  <b>SENCOS</b></p>	<p><b>Time</b></p>	<p><b>Sept 2020</b></p>	<p><b>SENCOS are involved in all relevant safety walks.</b></p>
<p><b>To improve access for children and young people with sensory and physical needs</b> To ensure that all external and internal stairs are appropriately highlighted. Complete an annual site walk/check.</p>	<p><b>Site Supervisors</b> <b>SENCOS</b> <b>HR Lead</b></p>	<p><b>Time</b>  <b>Paint</b></p>	<p><b>Annually</b></p>	<p><b>All stairs have identification markings</b></p>



To purchase a spare wheel chair for each site to support access for trips and for emergency situations.	<b>Site Supervisors</b> <b>SENCOS</b> <b>HR Lead</b>	<b>Funding</b>	<b>Oct 2019</b>	<b>Wheelchair on each site</b>
To review appropriate independent wheelchair access to practical subject areas e.g. food tech, DT and science.	<b>Secondary SENCO</b>	<b>Time</b> <b>Funding</b>	<b>Sept 2019</b>	<b>Individuals with particular physical needs can access all curriculum areas independently</b>
<b>To improve access for children and young people with cognition and learning needs</b> To develop and share high quality teaching checklists for all key stages.	<b>SENCOS</b>	<b>Time</b>	<b>Jan 2020</b>	<b>Staff knowledge and confidence</b>
To develop leaflets for a range of SEN and share these with staff. These to include	<b>SENCOS</b>	<b>Time</b>	<b>Sept 2019</b>	<b>Staff able to access leaflets</b>
To continue to develop staff knowledge of the SEN Toolkits and how to use these to impact upon provision.	<b>SENCOS</b>	<b>Time</b>	<b>Jul 2020</b>	<b>Data</b> <b>Observations</b> <b>Books and pupil outcomes</b>
<b>To improve access for children and young people with social, emotional, mental health needs</b> To explore assessment and identification of SEMH needs.	<b>Wellbeing Coordinator</b> <b>Secondary</b>  <b>Deputy Head Mental Health Lead</b>  <b>Primary SENCOS</b>	<b>Time</b> <b>Training</b> <b>Funding</b>	<b>Sept 2021 for all to be developed and in place</b>	<b>SEMH assessments used to inform practice and support tracking progress.</b>
To develop provision for SEMH needs. E.G. range of interventions.	<b>Wellbeing Coordinator</b> <b>Secondary</b>  <b>Deputy Head Mental Health Lead</b>  <b>Primary SENCOS</b>	<b>Time</b> <b>Training</b> <b>Funding</b>	<b>Sept 2021 for all to be developed and in place</b>	<b>Wider range of SEMH interventions are available and used consistently in school.</b>



<p>To develop wider awareness and staff understanding of SEMH.</p>	<p><b>Wellbeing Coordinator Secondary</b></p> <p><b>Deputy Head Mental Health Lead</b></p> <p><b>Primary SENCOS</b></p>	<p><b>Time Training</b></p>	<p><b>Sept 2021 for all to be developed and in place</b></p>	<p><b>Staff confidence</b></p>
<p>To use standard 7 to audit SEMH provision.</p>	<p><b>Wellbeing Coordinator Secondary</b></p> <p><b>Deputy Head Mental Health Lead</b></p> <p><b>Primary SENCOS</b></p>	<p><b>Time Training</b></p>	<p><b>Sept 2021 for all to be developed and in place</b></p>	<p><b>SEMH assessments used to inform practice and support tracking progress.</b></p>