



Star

### Coronavirus (COVID-19) catch-up premium

Name of school	Starbank School (Primary)
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COVID-19 has had a significant impact on many of our pupils. Their education has been disrupted since the start of the first lockdown in March 2020. School fully reopened in September 2020, but many pupils had to learn remotely in the autumn term because they either tested positive themselves or were identified as close contacts of a positive case. School closed again to the vast majority of pupils in January 2021.

We have maintained remote learning and taken positive steps to support the emotional well-being. We know that our disadvantaged pupils have been particularly hard hit by the pandemic and that national inequality is likely to have been exacerbated.

The COVID 19 catch up premium awarded to the school will be utilised to help our most vulnerable pupils to be well-placed for future success.

Amount of funding received  (Grant will be available only in 2020-2021)	£86,870
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### Expenditure for Coronavirus (COVID-19) catch-up premium 2020-21

Action	Rationale	Cost	Success indicators
Enrol target pupils on the National Tutoring Programme.	A block of one-to-one or small group personalised English and Maths support for identified pupils.	£8,250.00	Pupils secure expected standard for key curriculum statements. Improvement in end of term test data.
Increase after-school and weekend interventions.	Personalised interventions with school staff for Phonics, English (Reading and Writing) and Maths.	£24,721.04	Improved in-school phonics data. A higher engagement in early reading. Improvement in end of term test data.

<p>Increase pupil access to online learning platforms to boost learning in Maths and English.</p>	<p>SATs companion and Mirodo will become integrated into lessons so that when blended learning or remote learning is activated, pupils will understand how to access and use the programmes to their advantage. Both programmes are reactive to the pupil's ability. This means that a pupil can access them independently of the adult and the programme will adjust. In addition, class teachers can set either whole class, individual or group activities to target specific gaps in learning.</p>	<p>£10,036</p>	<p>Strengthened online learning provision. Pupils continue to make expected rates of progress during remote learning.</p>
<p>Ensure YR to Y6 pupils access high quality workbooks for homework.</p>	<p>Pupils will be given targeted homework. The workbooks provide further opportunity for review, recall and consolidate learning through repetition and practice.</p>	<p>£6,205</p>	<p>Pupils continue to make expected rates of progress during home learning.</p>
<p>Further improve provision in the Early Years and teaching of Phonics.</p>	<p>Read, Write Inc resources provide a cohesive and creative approach to teaching pupils to read. The resources will strengthen and further shape pedagogy.</p>	<p>£6,000</p>	<p>Increase staff capacity to deliver Read, Write Inc resources.</p>

**Monitoring and Evaluation** School leaders will monitor spending of this grant throughout the academic year and will report on its impact to the local governing body and the Trust.